

## LANGUAGE <br> E X P O S U R E <br> 

## OPOL

## ONE PERSON ONE LANGUAGE

## A GREAT OPTION FOR...

Mixed-language families where the parents have each their own distinct 1st language or one/both are bilingual.

## SCENARIOS

These scenarios apply whether in an Arabic speaking country or not.
A- The English-speaking parent speaks English and the Arabic-speaking parent speaks Arabic.

B- Both parents speak English and Grandparents or other caregivers speak Arabic.

C- One parent speaks English only and the other speaks both English and Arabic.

## NOTES

Can this apply to my situation?


## ONE PLACE ONE LANGUAGE

## A GREAT OPTION FOR...

Families where the parents are both bilingual.
Families living in a country speaking a different language than parents' 1st language..

## SCENARIOS

A- The family speaks English in the main rooms (living room, kitchen) and Arabic in the bedrooms.

B- The family speaks English at home and Arabic when at the grandparents

C- The family speaks English at home and the teachers speak Arabic at school (or the other way around)

## NOTES

Can this apply to my situation?


## OAOL

## ONE ACTIVITY ONE LANGUAGE

## A GREAT OPTION FOR...

Families with reduced language fluency in Arabic.
Homeschoolers and stay at home mums.

Remarks: for better results, those activities should be carried out as often as possible and not just once a week.

## SCENARIOS

These scenarios apply whether in an Arabic speaking country or not.
A- Homeschooling parents who can easily add or switch some activities into ones with Arabic.

B- Stay at home mums who might be more flexible in preparing/delivering Activities in Arabic.

## NOTES

Can this apply to my situation?


## OT/DOL

## one TIME/DAY ONE LANGUAGE

## A GREAT OPTION FOR...

Families with intermediate to high language fluency in Arabic.
Homeschoolers and stay at home mums.
Works great with families with $2+$ languages.

Remarks: The more times and days the language is spoken, the stronger it will be.

## SCENARIOS

These scenarios apply whether in an Arabic speaking country or not.
A- Homeschooling parents who can easily adjust times and days to their convenience.

B- Stay at home mums who might be more available in exposing the child to the different languages.

## NOTES

Can this apply to my situation?


## MINORITY LANGUAGE AT HOME

## A GREAT OPTION FOR...

Arabic speaking families.
Families with high language fluency in Arabic.

Remarks: For this strategy to be efficient, both parents need to speak Arabic at home.

## SCENARIOS

These scenarios ONLY apply in non-Arabic speaking countries.
A- Arabic speaking parents who live in a non-Arabic speaking country.

B- Bilingual parents fluent enough in Arabic to speak it daily while living in a non-Arabic speaking country.

## NOTES

Can this apply to my situation?


# APPROACH 

## A GREAT OPTION FOR...

Bilingual Families who have a background in linguistics or are very passionate about languages.

Remarks: There are no specific definition as it can combine many of the previously covered approaches.

## SCENARIOS

These scenarios apply whether in an Arabic speaking country or not.
A- One parent speaks English and the other speaks both Arabic and English.

B- Bilingual parents who speak in both languages as per convenience.

## NOTES

Can this apply to my situation?


# SIMULTANEOUS SPEAKING 

## A GREAT OPTION FOR...

Bilingual Families who have a background in linguistics or are very passionate about languages.
Families with a least one bilingual parent.

Remarks: There are no specific definition as it can combine many of the previously covered approaches.

## SCENARIOS

These scenarios apply whether in an Arabic speaking country or not.
One parent or both speak English and translate constantly into Arabic (or the other way around).

## NOTES

Can this apply to my situation?


## TAKING ACTION

Make notes \& brainstorm around what you need to do to make this happen.

## COMMUNICATING WITH MY PARTNER

## ENVIRONMENT/RESOURCES/MATERIALS NEEDED TO SUPPORT MY DECISION

